



Course Type: **CORE VALUE**

Course Code: **VAL502**

Course Name: **Global Issues**

## **COURSE SYLLABUS**

*Students please note that this is core value course. All students must undertake this Calwest courses (\$250 per course) via Tube classes. Students may have undertaken similar course in another accredited university; but must still complete this course at Calwest. There will be no Recognized Prior Learning (RPL) for this course.*

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### **1. Course Description**

The objectives of the course are to study the global challenges of the twenty-first century, i.e. to tame the markets, promote equality, opportunity, and second chances while limiting wasteful and destructive choice and agreeing on social solutions. The course will focus on the priorities that people from around the world have identified as necessary for a more equitable, peaceful, and sustainable world. These goals are largely unknown by many people; especially in wealthier nations, certainly they have received little attention in the United States. This course will demonstrate that when the conditions of basic infrastructure (roads, power, and ports) and human capital (health and education) are in place, markets are powerful engines of development. Without those preconditions, markets can cruelly bypass large parts of the world. The course will encourage students to take collective action, through effective government provision of health, education, infrastructure, as well as foreign assistance when needed, and that this will underpin economic success.

### **2. Learning Objectives**

1. Students will analyze international interconnections and interdependence.
2. Students will gain a broad critical perspective of the historical, political, economic, technological, and cultural events that shape social interactions, with attention to both international differences and global trends.
3. Student will reflect on the connections between information and skills learned in courses focused specifically on global issues with the knowledge and skills gained in other courses and experiences.
4. Students will learn to justify the basic principle of morality and to provide a procedure by which conflicting norms can be adjudicated and particular cases decided.
5. Students will learn to compare knowledge emerging from different global contexts, within a specific disciplinary framework or in an interdisciplinary framework.

## 6. Learning Outcomes:

To successfully complete this subject, a student should be able to:

1. Demonstrate knowledge of one's own culture and history and at least one other culture and history.
2. Compare the historical, political, religious, and economic forces that have shaped the current world system.
3. Demonstrate knowledge of world geography and conditions in relation to current events.
4. Understand their culture in a comparative context and will recognize that their culture is one of many diverse cultures and that alternate perceptions and behaviors may be based on cultural differences.
5. Value and be aware of intercultural communication concepts.

## 3. Prescribed Reading

Scott R. Sernau, *Global Problems: The Search for Equity, Peace, and Sustainability (Latest Edition)*, Pearson, New Jersey, USA. <http://www.pearsoned.com/>

## 4. Student Resource Requirements

- PC: A reliable computer running Windows XP or higher with 500 MB of RAM or higher
- Mac: A reliable computer running Mac OS 10 or higher
- Reliable high speed Internet connection (minimum 768 Kbps/128 Kbps)
- Web browser with Adobe Flash Player installed (Flash Player 10 or higher recommended)

## 5. Topic Outline

<b>Topic No.</b>	<b>Topic and Topic PowerPoint</b>	<b>Text Book Chapter</b>
1	Class: A World of Rich and Poor	1
2	Work and Trade: The Global Assembly Line	2
3	Gender and Family: Overburdened Woman and Displaced Men	3
4	Education: Access and Success	4
5	Crime: Fear in the Streets	5
6	War: States of Terror	6
7	Democracy and Human Rights: Having Our Say	7
8	Ethnicity and Religion: Deep Roots and Unholy Hate	8
9	Urbanization: Cities without Limits	9
10	Population and Health: Only the Poor Die Young	10
11	Technology and Energy: Prometheus's Fire and Pandora's Box?	11
12	Ecology: How Much Can One Planet Take?	12
13	Global Issues Update	-

## 6. Assessment

There will be **Continuous Assessments** done throughout this course. All topics will have a **Topic Quiz** that needs to be satisfactorily answered prior to being allowed to access the next topic in the course. You are allowed 3 attempts in each Topic Quiz, so that you can revise the course material and master the topic before proceeding to the next topic in the course. Calwest keeps computer logs of all student activity in terms of accessing the course material and MCQs to ensure that sufficient time is being spent on online studies. Note that negative marks will be attached to wrong answers in the Topic MCQs, and this will affect the final assessment score. *Therefore, please study the course material before attempting the Topic MCQs.*

After completing all Topics (and Quizzes), your **Final Assessment** will be available for you to undertake online at a time of your convenience. There will be a time limit of *90 minutes* for the final assessment in which you will need to answer *80 multiple-choice questions* that will be randomly selected from the questions asked in the topic quizzes.

**Please ensure that you have an undisturbed 90-minute time frame to undertake your Final Assessment as after 90 minutes your work will be automatically submitted and graded.**

**There will be only one attempt provided for the Final Assessment.**

***The Final Assessment will form the over 80% of the weight given to your final course grade. The Balance 20% is obtained as an average of the scores you achieve in the Topic Quizzes.***

## 7. Grading Criteria

Calwest University applies the following grading system in all courses:

A pass mark of 60% (grade of D which is a bare minimum pass) or above is required to satisfy the educational requirements of the university for completing the course. The grade assessments are as follows:

Below 60%: Fail	73-75% : C	85-88% : B+
60-64% : D	76-78% : C+	89-91% : A-
65-69% : D+	79-81% : B-	92-95% : A
70-72% : C-	82-84% : B	Over 95% : A+